



## VALUES POLICY

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This policy and procedure is subject to The Equality Act 2010 which recognises the following categories of individual as Protected Characteristics: Age, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion and Belief, Sex (gender), Sexual orientation and Disability.

## **VISION**

At Greenleas we believe that Values-based Education has a positive impact on learning, progress and behaviour. Introducing Values at an early age gives our children the language to articulate and express their ideas, and provides a guide for their behaviour and attitudes. We foster a nurturing culture and consider all of our stakeholders to be part of the Greenleas family. Values Education is in keeping with our holistic approach to learning, instilling in our children the skills and competencies which will help them to develop a productive and fulfilling life.

## **AIMS**

Through Values Based Education we aim to:

- Develop our children as citizens, contributing positively to their community and their world,
- Improve behaviour and conduct by developing strong values within children at school,
- Develop children's understanding of what values are and why they are important in life,
- Encourage children to 'live the values' in all aspects of their lives both in school and out,
- Promote values to children in every aspect of school,
- Promote values in the way in which adults interact with each other and with children,
- Display our school values and encourage all visitors to take account of them in and beyond the school,
- Encourage parents to support the programme at home by promoting the value of the month to parents in newsletters and at parent meetings.

## **TEACHING AND LEARNING**

- Values based Education is woven into interactions with one another in all areas of school life,
- Values are taught in two-sets of eleven over a two year rolling programme, each set includes our four core values of respect, trust, perseverance and enthusiasm which are taught yearly,
- Each month a new value is introduced in Values assembly and displayed in the hall and every classroom,
- Further understanding of the value, in the context of the school and the wider community, is developed through weekly whole school Values assemblies, year group assemblies, PSHE and circle times, and by being promoted by all staff in every aspect of school life,
- In KS1, the half-termly PSHE/circle-time planning includes two lessons which focus on current values,
- In KS2, two year-group assemblies each half-term focus specifically on current values,
- Values are displayed in every classroom and the school hall,
- Values are promoted to parents via our website and weekly newsletter,
- Every half term one child from each year group is awarded 'Values Champion'. The champion is elected by the children in their class and attends a tea party with the headteacher. Parents also have the opportunity to nominate their child as Values champion.

## **BRITISH VALUES**

We provide opportunities for children to explore their own culture and develop their understanding of the cultural influences that have shaped modern Britain. We understand the role that school plays in protecting children from radical and extremist ideas through the promotion of British Values, as identified in the Prevent Strategy 2011.

### **Democracy**

Democracy is active within school. Children have the opportunity to have their voices heard through our School Council and Pupil questionnaires. The election of School Council Representatives is based solely upon children's votes. Children also vote for Values Champions - an award to celebrate those children who consistently demonstrate school values.

### **The Rule of Law**

The importance of rules to keep us safe are consistently reinforced throughout the regular school day. Children are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and

the consequences when rule are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message. Through the RE curriculum children learn that their right to hold differing faiths and beliefs is protected in law.

### Individual Liberty

Children are encouraged to know, understand and exercise their rights and personal freedoms through our Values Education and PSHE curriculum e.g. 'It's good to be me', Independence, Flexibility and Fairness. Within school children are activity supported to make choices within our safe and supportive environment.

### Mutual Respect and Tolerance

Our PSHE and RE curriculums embody values of mutual respect. Weekly celebration assembly places equal value on children's achievements. Buddy schemes develop mutual respect between children across different phases. Sports activities promote an attitude of equality and fairness. One school on two sites promotes an ethos of diversity yet equality.

## OUR VALUES

Our values have been selected by the pupils, parents, governors and staff, as values which are important within our school community and which will be important throughout life.

Year 1 Month	Value	Year 2 Month	Value
September	Respect	September	Respect
October	Understanding	October	Unity
November	Co-operation	November	Tolerance
December	Peace	December	Thoughtfulness
January	Trust	January	Trust
February	Caring	February	Love
March	Appreciation	March	Honesty
April	Perseverance	April	Perseverance
May	Hope	May	Responsibility
June	Humility	June	Courage
July	Enthusiasm	July	Enthusiasm