



# Greenleas Pre-school

## Local Special Educational Needs and Disabilities (SEND) Offer

### **How will the setting know if our child has additional needs and requires help?**

- The pre-school is very proactive in the early identification of special educational needs or disabilities. We follow the Guidance on SEND in the Early Years: A Graduated Approach 2018 to ensure that we adopt an appropriate response to meet the needs of every child with a disability or special educational need.
- The parent may discuss concerns from the home environment with the setting and it may be felt that additional support may be beneficial to assist the child.
- Parents work together with the setting to ensure both parties are kept informed at each stage of the process of identification and assessment.
- The parents and the setting share information about the child to ensure that development of the child can be monitored accurately to assist with any early identification of need.

### **Who Can I talk to in the setting to discuss my concerns?**

- Your child's key person should be the person you talk to in the first instance if you have any concerns regarding your child's needs.
- The setting has a SEND co-ordinator (SENDCo) that is trained in Special Educational Needs and Disabilities and are dedicated to ensuring that the needs of each child are met. There are two SENDCo's at Greenleas Pre-school's Derwent Road site, they are Pippa Waring and Dawn Alonso.
- The key person, SENDCo and parents will discuss together any options available to meet the needs of the child and the pathway forward.

### **How will I be kept informed about my child's progress and how is their progress measured?**

- All the children in the setting are observed following the Early Years Foundation Stage (EYFS) framework. We also receive information from the home environment to couple together to obtain a rounded view of the child. These observations and findings are shared with the parents.
- For a child with an additional need or disability we refer to the guidance on SEND in the Early Years: A Graduated Approach 2018 which gives the pre-school the guidance required for assessing the developmental levels of a child.

- Parents are invited to discuss their child's progress throughout the school year with the key person and the SENDCo to ensure that all parties are happy with the pathways being followed and that expectations are being met.
- We may decide between the setting and the parents that a referral to the Central Bedfordshire Allocation team is required to provide specialist advice and support from the team of Early Years advisory teachers.
- The Early Years advisory teachers will meet with the parents in the home environment as well as in the setting to gain all relevant information about the child that they can through discussion and observation.
- A Central Bedfordshire SEND support plan will be completed with the parents to set short term and long term outcomes for the child to work towards. This document is reviewed every 6 weeks and is shared with the parents at each review. The SEND support plan then follows the child into school and is continued by the SENDCo in the school.
- It may be felt that the child may have severe or complex needs and that an Education Health and Care plan (EHCP) may be required to assist the child in reaching their full potential and we will therefore request a needs assessment to proceed.
- Medical care plans may be put in place if a child has a particular medical need and medicines will be administered following our medication policy.
- Our SEND policy outlines the importance of working partnerships with parents and the key information held by parents that will enable the SEND children to reach their full potential by experiencing valuable learning experiences both in the home and in the education setting.

### **What other different types of support can my child receive?**

Support for SEND children will vary from child to child and each individual need whether it's learning or medical will be unique. There are many different types of support that you may encounter, including;

- Small group work within the setting e.g Lift off to Language, turn taking activities, friendship building.
- Routines and activities will be adapted to meet the needs of the individual need of each child.
- Picture exchange Communication System (PECs) may be used to assist the child to communicate. Makaton sign language may be advised to be used.
- The Early Years support team (EYST) may be involved with the child and work with them at home and in the setting.
- The Edwin Lobo centre may do an assessment on the child to identify the needs of the child. A paediatric consultant will undertake the assessment but will work alongside professionals from other areas such as Speech and Language, Health

Visitors, Early Years Nursery Nurses, Audiologist. This kind of assessment is called a multi- disciplinary assessment.

### **What if my child is not continent?**

We welcome children into the pre-school regardless of what stage of toilet training they are at. Children can come in nappies and pull ups and we request that parents provide a change of nappies in a named bag so that we can change the child if they are soiled or are wet. We work closely with the parents and carers when the time comes to toilet train to ensure continuity and minimal stress to the child. We have trainer seats for the first stages of toilet training and we have child appropriate small toilets for the children to access independently when they are ready. We work with the parents to ensure that the children are school ready and dry upon entry to school. If the child has a delay in toileting due to a physical disability or any other need then we will liaise with the school nurse and the continence team if necessary to ensure procedures are in place in the school environment to facilitate changing of the child if required.

### **How are the Physical needs of the child met?**

- Greenleas Pre-school is built on one accessible level. It has wheelchair access throughout and all tables are accessible to wheelchair users. We have an identified accessible toilet.
- There is qualified Paediatric first aider on site at all times
- The setting works following advice from Physiotherapists and Occupational therapists reports that we receive and we will work with the children in small groups as required.
- We comply with the Disability Discrimination act and ensure that reasonable adjustments are made to accommodate children with SEND.

### **Other Agencies that we work with to provide support from children with SEND**

We work very closely with many different professionals and agencies to draw upon the expertise and experiences to support children with SEND. They contribute through meetings with staff and parents, professional meetings with other agencies, observations and reports.

An example of some agencies we work with are;

- Local Authority Early Years SEND Advisory teachers (Psychology and advisory Support service)
- Early years support team (EYST)
- The Edwin Lobe Child Development centre (ELC)
- Child Bereavement, Trauma and Emotional Wellbeing Service (CHUMS)

- Speech and Language Therapy service (S&LT)
- Occupational Therapy (OT)
- School Nurse
- The Hearing Impaired team (HI)
- The visually Impaired team (VI)

### **Staff Specialist training**

The staff in the setting encounter a wide range of children's needs including some children with disabilities. In many cases, the action necessary to respond to an individual's requirements for access to play and learning will be met through greater differentiation of activities. The setting has two qualified SENDCo's that work closely together to ensure that early identification of children with needs is acted upon to ensure the children are able to meet their full potential in accessing the curriculum.

We also have a Communication co-ordinator who has additional training in speech and language which enables us to facilitate in house language groups to support children with speech and language difficulties and English as an additional language.

The staff have attended Managing feelings and behaviour training provided by the Local Authority.

You can find more information on the Local offer in Central Bedfordshire by accessing the following link.

[https://www.centralbedfordshire.gov.uk/info/15/sen\\_and\\_disability\\_-\\_local\\_offer](https://www.centralbedfordshire.gov.uk/info/15/sen_and_disability_-_local_offer)