

SUBJECT OVERVIEW – FRENCH

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|---|---|---|--|------------------------|
| Year 3 | <p>Greetings and Instructions</p> <p>How to greet somebody and respond</p> <p>How to ask and give your name</p> <p>How to ask and respond how you are</p> <p>Numbers to 10</p> <p>Understand and respond to classroom language and instructions</p> | <p>Colours</p> <p>Nativity Play</p> <p>Greet somebody & respond</p> <p>Ask & give your name</p> <p>Ask and respond how you are</p> <p>Numbers to 10</p> <p>Classroom instructions</p> <p>Colours</p> <p>A simple nativity play</p> | <p>Food and Days of the Week</p> <p>Simple food vocabulary</p> <p>Fruits and vegetables</p> <p>The days of the week</p> <p>Simple greetings</p> <p>Ask and respond how you are</p> | <p>Parts of the body, Animals</p> <p>Parts of the body</p> <p>Wild Animals</p> | <p>Months of the Year</p> <p>Revision</p> <p>Months of the year</p> <p>Classroom instructions .</p> <p>How to pronounce oi, ou, eu, ch in French.</p> <p>Greetings</p> | <p>Revision</p> |
| Year 4 | <p>Instructions, Animals vowels</p> <p>More classroom instructions</p> <p>The correct pronunciation of french vowel sounds</p> <p>Vocabulary for zoo animals</p> <p>Adjectives to describe zoo animals</p> | <p>Weather, Clothes, Nativity</p> <p>Statements for weather</p> <p>Ask what the weather is like</p> <p>12 items of clothing</p> <p>Say what are you wearing</p> <p>Positional question and statement</p> <p>Nativity phrases</p> <p>The song Vive le vent to the tune of Jingle Bells.</p> | <p>Family and Pets</p> <p>The vocabulary for family members</p> <p>To say whether or not you have brothers and or sisters</p> <p>Vocabulary for pets</p> | <p>Likes and Dislikes</p> <p>Hobbies and Sports</p> <p>Express likes and dislikes</p> <p>To use these expressions in the context of food and pets, animals and colours</p> <p>Vocabulary for sports and hobbies</p> <p>Numbers beyond 10 -20</p> <p>Maths functions</p> | <p>Revision</p> <p>Classroom instructions, Vowels</p> <p>Zoo animals</p> <p>Weather</p> <p>Clothes</p> <p>Family</p> <p>Pets</p> <p>Hobbies</p> <p>Numbers and mathematical functions</p> <p>Relevance of learning a modern foreign language.</p> | |